

VISIT...

LANZAROTE
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Tutor Teaching Tips

I Can (A)

MATERIALS

Leveled reader

Graphic organizer

Game cards

Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *What kinds of things do you like to do when you're not at school? What things do you do best? What things are harder for you?*

PREVIEW THE BOOK: Show the child the pictures on the front and back covers of the book. Read the title together. Ask: *What are the children doing? What do you think the book might be about?* Without reading the book, look at each picture in the book. Ask: *What can the boy/girl do in this picture?* After you look at page 5, ask: *What other kinds of things do you think the kids in the book might do?* Look at the remaining pages to see what the kids do.

During Reading 10–15 minutes

Sit next to the child and read the book to him/her. Have the child follow each word with his/her finger. Next read the book aloud and have the child read along with you. Finally, ask the child to read the book aloud by himself/herself. If the child reads a word that doesn't make sense, ask: *Did what you read make sense?* Have the child try to sound out any words he/she doesn't know. Ask: *What sound does this word start with? What sound is in the middle of the word? What word makes sense here?* If the child still cannot work out the word, tell him/her the word. Ask the child to reread the sentence with the word and then continue reading the book.

After Reading 10–15 minutes

RETELL: Ask the child to retell the story. Prompt with questions such as: *What other things did the kids in the book do?* If the child cannot answer, help him/her find the answer in the book.

Guide the child to complete the graphic organizer. Have the child check the book to find what kinds of things the kids in the book did.

READER RESPONSE: Ask: *What was your favorite thing to do in the book? What was your least favorite thing to do in the book? Why?* Allow time for the child to think about each question and respond.

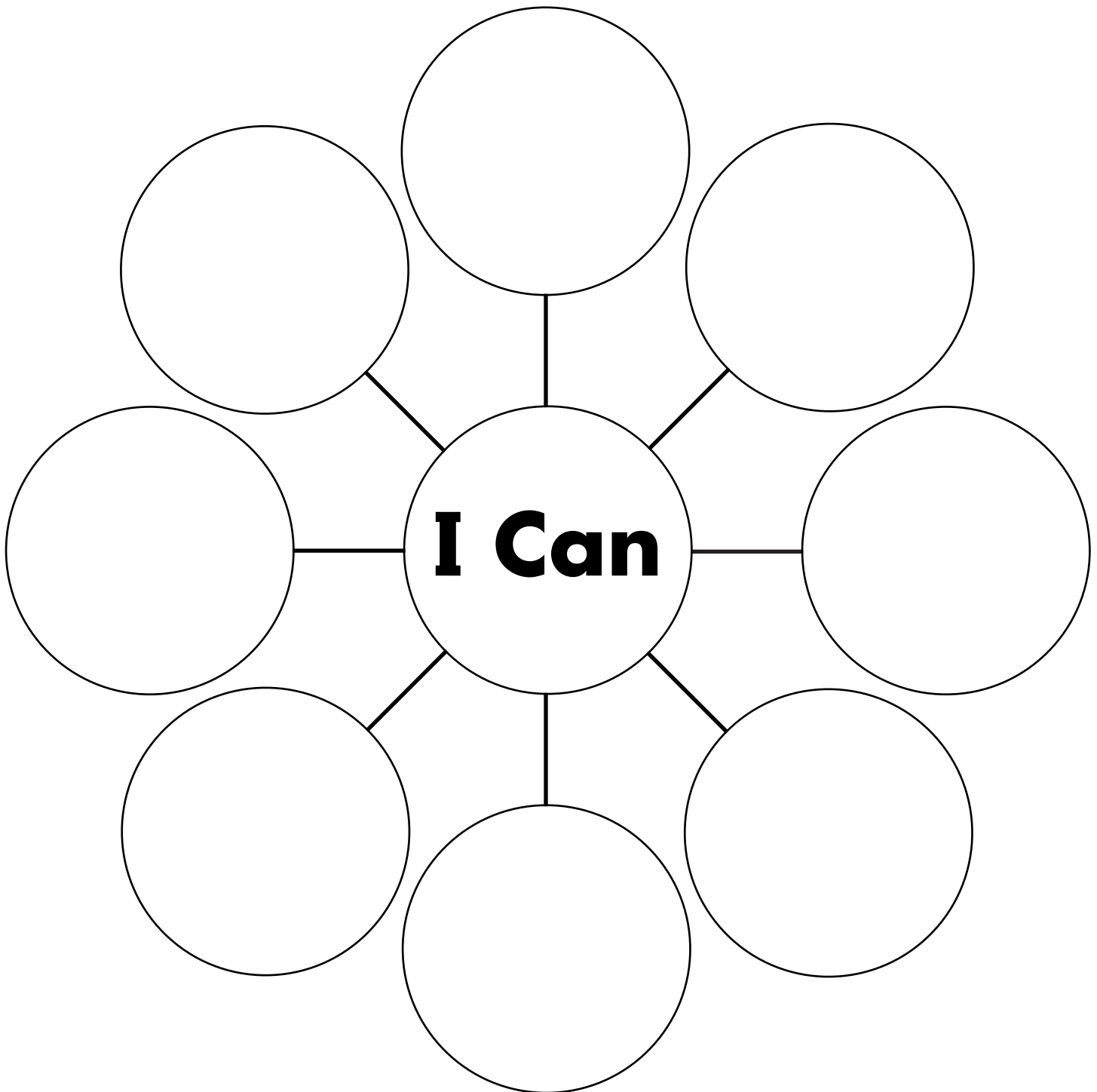
Optional Activities

WRITING: Ask the child to draw a picture on the inside back cover of the book showing what he/she can do. Have the child dictate a sentence for you to write under the picture.

VOCABULARY GAME: Read the words on the game cards with the child. Then spread the cards face down on the table with the pictures on one side and the words on the other. Have the child turn over a word card and a picture card. Ask the child if the word and picture match. If the cards match, the child can keep the cards. If they don't match, the child turns the cards back over. It is now your turn.

Home Connection

Encourage the child to take the book home for practice.



INSTRUCTIONS: Point to each word as you read the text in the center circle. Have the child write or draw a picture of what the kids in the book could do. Have the child use the book to look for answers.

Leveled Reader

Game Cards

I Can (A)

run



jump



swing



hop



ride



climb



crawl



play

